

### Book Time

Each day we will be splitting into groups to develop our reading and writing skills with our Read Write Inc phonic sessions

We will also be reading 'Shh! We have a plan' by Chris Haughton and 'Hugless Douglas' by David Melling to help develop the children's love of reading and writing.

Each week we will also be practising our handwriting, spelling and grammar skills.

### History

We will be thinking about what has changed since we were babies and the chronology of our own lives and our families.

### Art

We will be using colours, shapes and lines to create our artwork this term, with a focus on drawing and painting our own portraits.

### Computing

We will be learning how to log in to our Google accounts and about how to use the Internet safely. Look out for your child's login details in the front of their reading record!

We will be using an online painting tool to create an illustration for a story.

### School Values

Our value this term is **ambition** and the children will be thinking about what goals they would like to achieve in Year 1.

### Religious Education

The children will be talking about what is important to them and this will help us to create our class promises (rules), to make our classroom a safe and happy place to be.

### PSHE

The children will be discussing why they are special and unique. We will also look at how we all belong to different groups and communities.

### Maths

We will be learning to present our ideas practically, with equipment, before attempting to record more formally. We will be practising counting from any point in a sequence and both forwards and backwards. We will start to look at place value to 10 and will be adding and subtracting 1-digit numbers.

### Science

We will be studying 'Ourselves' in Science, learning about how we use our senses, what humans are like and the names for the different parts of our bodies. Use the knowledge organiser sent home to help children learn the key knowledge and vocabulary!

# Year 1 Term 1

## Who am I and what can I do?