

Welcome to Year 2



Penguins Team



Miss Hingston



Miss Grundy
M, Tu, W



Owls Team



Miss Waring



Mr Quintrell



KS1 Team



Miss Putt
PPA Cover
Art



Miss Mitchell
Phase HLTA



Mr Ball
PPA Cover
Music



Start and End of Day Routines

Start of Day:

8:40am – Line up on class line with teacher

8:45am - Children in the line will be taken to their classroom

8:45am to 8:55am - Children can come through the gate to the classroom. A member of staff will be on the gate to guide them to their classroom.

8:55am - The gate will be closed and children will need to be taken straight to reception to be registered.

End of Day:

3:15pm - Children will be dismissed from the classroom.

Please be patient with us as we learn new names and faces so we are able to keep everyone safe.

We ask that you wait in the area near the staff car park and use the path that runs along the bottom of the willow garden. Our outdoor classroom will be being used straight away so we ask that you don't use this area. Thank you for your patience and understanding.

We have a specific list of agreed adults for collection so we will be extremely vigilant at this time. If there is ever a different grown up collecting your child, please ensure they are on your child's collection list or phone the school office with a password.



Snack

- We are a healthy school
- Fruit, vegetables, yoghurt, cheese
- 1 item only please!
- Clearly labelled
- Drinks should be water
- Nut free
- We have fruit and vegetables delivered that the children are able to have

Lunches



Please let us know if you would like a copy!

KS1 children are all eligible for free school meals.

Uniform and labelling



Please check all uniform or lunch boxes/drinks bottles are labelled or we are happy to label for you. If everything is labelled, it is helpful for us if things are ever lost, as it makes it easier to return items. Please can we ask that no toys come into school.

PE kit



Our PE days are **Wednesdays** and **Thursdays**.

Please ensure your child comes to school dressed in their PE kit on these days.

As the weather gets colder, children are able to wear school jumpers and cardigans but no jumpers or sweatshirts please.

Homework

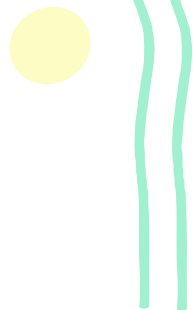
Reading

Similar to Year 1, children will have reading diaries and reading books which are the same as their phonics group. When they finish phonics and they are in our reading time group, they become a 'free reader'. **Children should be reading at home at least 3x a week.**

Reading books are changed every **Monday, Wednesday and Friday.**

Every 10 books read = 1 certificate!
For Free Readers... 1 chapter read = 1 book!





Homework

Reading

Each week, at least 3x at home.
Please write in their records
with three ticks or smiley faces
to show when books have been
read.

NumBots

Please use NumBots as often
as possible to practise
number skills!

Theme

We will share our theme
homework sheet at the start
of each term.

Homework will be set every Friday and should be
returned to us completed by the following
Wednesday.



Knowledge Organiser

Pilgrim Primary Academy Knowledge Organiser				
Topic: Castles		Year Group: 2	Term: 1	Strand: History and Geography
What I should already know:	By the end of this unit, I will know...	Key knowledge:		
• Different types of home now and in the past. • The countries of the UK and their capital cities. • Some London landmarks such as Buckingham Palace.	• The key features of castles. • Where castles were built, including how they were attacked and defended. • Some differences between castles and houses, and between different types of castles. • The people who lived in castles and their jobs. • The name and location of 5 UK castles; one in each country of the UK, including Windsor Castle and a castle in the South West.			
Key vocabulary and definitions:				
Medieval	Period of time 11th century to 16th century (1001 - 1600)			
Social rank	Order of importance of jobs during medieval times.			
Lord and Lady	Important people of high rank who owned the castle.			
Knight	Soldiers who had been very brave in battle.			
Cook	Someone who cooked all the meals.			
Chaplain	The Priest (religious leader) of the castle.			
Squire	Young men who helped a Knight and hoped to become a Knight one day.			
Steward	Someone who helped the Lord and Lady to run the castle and told everyone what to do.			
Taster	Someone who tasted food before the Lord and Lady to make sure it wasn't poisoned.			
Musician	Someone who would entertain the Lord and Lady and their guests with music during feasts.			

Theme Home Learning

Geography

Research other UK castles online. What facts can you find out about them? Can you make your own map of Plymouth using a key?



History

Imagine you want to work in a castle. Which castle job would you most like to do? Write a letter explaining why you would be good at that job.

PSHE

Draw a portrait of yourself surrounded by all of the things that make you amazing!

Year 2 Term 1

Theme Homework

Please choose one activity to do each week. Share your theme homework on Google Classroom or bring it in for Show and Tell.

Computing

Create your own set of instructions for a journey or an activity.

RE

Do you see any special religious places on your way to and from school? Take a photo or draw those that you see.

Art and D.T.

Design or build your own castle! You could draw, paint or use junk modelling to create your own castle design.

Science

What objects can you find at home made of these materials? Wood, paper, glass, plastic, metal and fabric.

These will be shared before the start of each term.

Targets

Year 1 and Year 2 Red Words Spelling Chart

Spelling certificate	Spelling certificate	Spelling certificate	Spelling certificate	Spelling certificate	Spelling certificate	Spelling certificate	Spelling certificate	Spelling certificate	Spelling certificate	Spelling certificate	Spelling certificate
1	2	3	4	5	6	7	8	9	10	11	12
I	has	you	here	there	who	two	most	son	many	Money	Year 2
of	was	put	push	our	why	watch	could	again	anyone	Mr	spell
my	no	are	all	today	where	school	would	only	ne	Mrs	ings
the	go	said	call	says	does	because	should	whole	great	busy	cha
a	so	do	tall	pull	old	brother	hour	move	above	people	mpi
is	be	her	small	full	very	their	water	past	buy	beautiful	on!
to	he	now	some	house	pass	any	over	both	worse	mother	
by	me	how	come	were	friend	talk	walk	even	wear	father	
and	we	down	want	they	pretty	love	through	child	sure	bought	
his	she	your	saw	what	one	other	once	children	busy	thought	
									half	caught	

When your child is ready, they can ask to be tested. If they achieve their target, they will receive a certificate and the target tracker will be updated! They will continue from where their end point in Year 1.

Maths Targets

1. Number Pairs to 5

5 = 5 - 0 5 - 0 = 5
5 = 4 + 1 5 - 1 = 4
5 = 3 + 2 5 - 2 = 3
5 = 2 + 3 5 - 3 = 2
5 = 1 + 4 5 - 4 = 1
5 = 0 + 5 5 - 5 = 0

2. Number Pairs to 6

6 = 6 - 0 6 - 0 = 6
6 = 5 + 1 6 - 1 = 5
6 = 4 + 2 6 - 2 = 4
6 = 3 + 3 6 - 3 = 3
6 = 2 + 4 6 - 4 = 2
6 = 1 + 5 6 - 5 = 1
6 = 0 + 6 6 - 6 = 0

3. Number Pairs to 7

7 = 7 - 0 7 - 0 = 7
7 = 6 + 1 7 - 1 = 6
7 = 5 + 2 7 - 2 = 5
7 = 4 + 3 7 - 3 = 4
7 = 3 + 4 7 - 4 = 3
7 = 2 + 5 7 - 5 = 2
7 = 1 + 6 7 - 6 = 1
7 = 0 + 7 7 - 7 = 0

4. Number Pairs to 8

8 = 8 - 0 8 - 0 = 8
8 = 7 + 1 8 - 1 = 7
8 = 6 + 2 8 - 2 = 6
8 = 5 + 3 8 - 3 = 5
8 = 4 + 4 8 - 4 = 4
8 = 3 + 5 8 - 5 = 3
8 = 2 + 6 8 - 6 = 2
8 = 1 + 7 8 - 7 = 1
8 = 0 + 8 8 - 8 = 0

5. Number Pairs to 9

9 = 9 - 0 9 - 0 = 9
9 = 8 + 1 9 - 1 = 8
9 = 7 + 2 9 - 2 = 7
9 = 6 + 3 9 - 3 = 6
9 = 5 + 4 9 - 4 = 5
9 = 4 + 5 9 - 5 = 4
9 = 3 + 6 9 - 6 = 3
9 = 2 + 7 9 - 7 = 2
9 = 1 + 8 9 - 8 = 1
9 = 0 + 9 9 - 9 = 0

6. Number Pairs to 10

10 = 10 - 0 10 - 0 = 10
10 = 9 + 1 10 - 1 = 9
10 = 8 + 2 10 - 2 = 8
10 = 7 + 3 10 - 3 = 7
10 = 6 + 4 10 - 4 = 6
10 = 5 + 5 10 - 5 = 5
10 = 4 + 6 10 - 6 = 4
10 = 3 + 7 10 - 7 = 3
10 = 2 + 8 10 - 8 = 2
10 = 1 + 9 10 - 9 = 1
10 = 0 + 10 10 - 10 = 0

7. Double and Halves to 10

Double 0 = 0 Half of 2 = 1
Double 2 = 4 Half of 4 = 2
Double 3 = 6 Half of 6 = 3
Double 4 = 8 Half of 8 = 4
Double 5 = 10 Half of 10 = 5

8. Number Pairs to 20

20 = 20 - 0 20 - 0 = 20
20 = 19 + 1 20 - 1 = 19
20 = 18 + 2 20 - 2 = 18
20 = 17 + 3 20 - 3 = 17
20 = 16 + 4 20 - 4 = 16
20 = 15 + 5 20 - 5 = 15
20 = 14 + 6 20 - 6 = 14
20 = 13 + 7 20 - 7 = 13
20 = 12 + 8 20 - 8 = 12
20 = 11 + 9 20 - 9 = 11
20 = 10 + 10 20 - 10 = 10
20 = 9 + 11 20 - 11 = 9
20 = 8 + 12 20 - 12 = 8
20 = 7 + 13 20 - 13 = 7
20 = 6 + 14 20 - 14 = 6
20 = 5 + 15 20 - 15 = 5
20 = 4 + 16 20 - 16 = 4
20 = 3 + 17 20 - 17 = 3
20 = 2 + 18 20 - 18 = 2
20 = 1 + 19 20 - 19 = 1
20 = 0 + 20 20 - 20 = 0

9. Double and halves to 20

Double 6 = 12 Half of 12 = 6
Double 7 = 14 Half of 14 = 7
Double 8 = 16 Half of 16 = 8
Double 9 = 18 Half of 18 = 9
Double 10 = 20 Half of 20 = 10

10. Count in 2s

Count forwards and backwards
0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24

11. Count in 5s

Count forwards and backwards
0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60

12. Count in 10s

Count forwards and backwards
0, 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120

13. Number Pairs to 100

100 = 100 - 0 100 - 0 = 100
100 = 90 + 10 100 - 10 = 90
100 = 80 + 20 100 - 20 = 80
100 = 70 + 30 100 - 30 = 70
100 = 60 + 40 100 - 40 = 60
100 = 50 + 50 100 - 50 = 50
100 = 40 + 60 100 - 60 = 40
100 = 30 + 70 100 - 70 = 30
100 = 20 + 80 100 - 80 = 20
100 = 10 + 90 100 - 90 = 10
100 = 0 + 100 100 - 100 = 0

Year 1 Targets

Year 2 Targets

Targets achieved



Logins

Your child will have new login details for Teams, NumBots and Oxford Owl.

Many of these will be updated and shared soon.

We will add the newly updated login details to the inside of their Reading Records as soon as possible.



MediTracker

First Aid will continue to be logged on MediTracker.

If your child is involved in a first aid incident, you will receive an email and in the case of a serious head injury or any other serious incident, you will be contacted by phone.

It is important that we hold the correct contact details for you, so you are aware of any first aid incidents.

If you think you may have updated any of your contact details, please make sure our office team are aware.



Upcoming Events for Autumn Term 1

19th October – Knights in Shining Armour Day

- Children can come in dressed as knights, Princesses, Princes, dragons or a jester.
- We will take part in different theme based activities throughout the day.

7th October to 11th November – Forest School

- Letters will be shared soon and we will start this term and finish next term.
 - Please ensure your child has the correct clothes and footwear for this.
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Thank You!



We are so excited to learn, support and work alongside you and your child this year.