


<p><u>Performing Arts</u> Using our Knowledge Organisers, we will investigate what it takes to stage a performance to an audience. We will critique video clips from films. We will look at delivery of lines, interaction between characters, acting, use of props, setting and scenery. They will investigate the jobs people do in the theatre in order to support the cast to put on a performance.</p>		<p><u>Science: Carbon Footprint</u> During Science Week, we will be looking at our Carbon footprint and ways we could reduce our carbon footprint. This links in with Global warming, how to reduce wasting water and how clothing choices impact the environment.</p>
<p><u>Art</u> We will be designing and creating backdrops to our performance.</p>	<p>Year 4 Term 4 <i>Lights, Camera, Action!</i> Learning Leaflet</p>	<p><u>R.E</u> Our big question is 'Why do Christians call the day Jesus died 'Good Friday'?</p>
<p><u>Maths</u> We are carrying on with our unit Multiplication and Division, working on our written methods for multiplying 2 numbers together. From Week 4, we will be looking at 'Area' which supports our Term 2 learning where we looked at Length and Perimeter.</p>	<p><u>English</u> Our book this term is 'Roald Dahl's treasury'. They will be learning new vocabulary, writing a biography of Roald Dahl, writing their own play scripts and using Roald Dahl's revolting rhymes to create their own poem.</p>	<p><u>PE</u> Outside, we will be focusing on dynamic balance and coordination with a ball. In the hall, we will be working on flight sequences and different ways of travel. Both units are working on Cognitive Skills.</p>
	<p><u>PSHE</u> We will carry on looking at 'Dreams and Goals' by learning how to cope with disappointment and gain resilience.</p>	<p><u>Computing</u> We are Musicians! We will be learning how to produce digital music and use programs to edit the music we make.</p>