



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><i>*Review of last years' Sports Premium Funding published on website.</i></p> <ul style="list-style-type: none"> ● Increase activity levels throughout the school day. ● All children are able to swim a minimum of 25 metres by the end of Y6. ● Increase the number of children able to ride a bike. ● Subscribe to Teach Active. ● Purchase/update/replenish equipment stocks and resources. 	<p>Last year, our sports apprentice led 4 after school clubs per week and a club every lunch time. This has provided opportunities for at least 148 children per week to be involved in a structured sports activity. Our apprentice also led an intervention club for the least active population, providing an active afternoon for at least 30 children.</p> <p>As of the end of term 6, every child in Y6 has had an opportunity to swim.</p> <p>The whole of Y5 took part in Bikeability so 56 children participated and passed the course. 59 children from EYFS took part in Balanceability all successfully.</p> <p>Increase the activity levels of children throughout the school day.</p> <p>After liaising with teachers and reviewing our curriculum activities, we have invested in enough equipment to ensure that all lessons are well resourced and that our children have access to enough equipment to enable them to develop</p>	<p>We will employ a sports apprentice for this first couple of terms to ensure staff are fully prepared to take on the after school clubs and intervention will move to professional providers.</p> <p>Normal curriculum swim for this year will be offered to Y4 with any current Y6 targeted for top-ups.</p> <p>Plans in place to continue our affiliation with the PSSP to access these courses and all events etc.</p> <p>From September the PE Coordinator will work with staff to establish an expectation to increase the number of active lessons.</p> <p>We will continue to invest in equipment and maintain resources to ensure all children can access the curriculum and develop their skills.</p>

<ul style="list-style-type: none"> ● Purchase all children in EYFS with a House t-shirt for PE. ● Release time for PE Coordinator to complete essential admin tasks/ write development plans/ monitor the teaching and learning of PE. ● Employ a PE Specialist through the PSSP to work alongside the PE Coordinator to write comprehensive development plans/action plans/ evaluate schools strengths and weaknesses. ● PSSP to provide extra curricular opportunities. 	<p>their skills at an appropriate speed for them</p> <p>All EYFS children received a house t-shirt to ensure that all have one. The expectation is that these are worn for all PE lessons and sets a precedent for the importance of changing for PE.</p> <p>Release time has ensured that the PE coordinator could complete comprehensive development plans and all necessary admin to ensure that events can take place and that PESSPA continues to improve. This time has meant that we were able to take more children to more events. We also applied for the School Games Mark and are proud to say we were awarded Gold, for our commitment to increasing the number of children active and involved in events, as well as sports leadership and inclusion. The PE Coordinator attended the Primary PE Conference with a view to improving OAA on the curriculum.</p> <p>We have used the Sports Premium report to create a realistic action plan to help us to provide more and better opportunities. We have also used the School Games criteria to target aspects of our PE offer, such as sports leaders and this year we have successfully achieved Gold.</p> <p>54 children from Y5 and 59 children from Y3 took part in our onsite residential, delivered by the PSSP. Children took part in Orienteering and team building activities</p> <p>Level 1 Rowing experience for children in Y6.</p>	<p>This is something we will continue to provide.</p> <p>Releasing the PE Coordinator from class in order to complete essential admin tasks will ensure that we can positively impact all aspects of PESSPA. We will be able to positively impact teaching and learning/provide more opportunities for children to compete and be physically active etc/monitor teaching and learning in PE/organise events and fixtures etc.</p> <p>Our continued affiliation with the PSSP will ensure that we are able to work alongside a specialist teacher to ensure we continue to make progress in PESSPA. Working with the PSSP will ensure we have access to specialist support from qualified PE teachers. Feedback from teachers was overwhelmingly positive so we will look to do this again this year.</p> <p>Feedback from children and staff was</p>
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<ul style="list-style-type: none"> ● Employ specialist coaches to work alongside staff as CPD and provide extra-curricular clubs. Premier Stars ● Pay for transport/release staff to take children to events. ● Employ the PSSP to run various levels of competition. ● Enter the Schools' Half marathon 	<p>Premier Stars worked alongside Y5 and Y6 teachers. This did provide the children with a high quality PE session and an after school club.</p> <p>We attended 10 events that required transport, providing opportunities for over 101 children to take part in a competitive event. We met the criteria for the School Games Mark Gold award as we provided a significant number of opportunities for children to take part in events. At least 340 children have had the opportunity to take part in at least 1 competitive event or sports activity.</p> <p>66 children took part in the Plymouth Schools Half Marathon challenge. This meant that 66 children completed 1 mile of running/jogging every week for 13 weeks and then 64 of them completed their final mile on Plymouth Hoe as a celebration of their achievement.</p>	<p>overwhelmingly positive. We identified GDS and this will be continued this year.</p> <p>On reflection, whilst the experience for the pupils was excellent, we have felt that CPD for teachers was not as impactful as it could be. We will be looking at alternative provision and ensuring CPD for staff is a priority.</p> <p>We will continue to allocate part of the budget to support children attending competitions. It is important to our school that all children get the opportunity to represent their school at some point in their journey.</p> <p>Plans in place to do this again this year as we had such interest and meant a significant impact on activity levels. We will be increasing the amount of children who can compete in this challenge (100+ places expected to be offered)</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total funding received for 2023/2024: £19,330				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Book top-up Swimming lessons for children who can not yet swim 25 metres.	Children in Y5 who did not achieve the minimum requirement during their curriculum swimming.	Key Indicator 2: The engagement of all pupils in regular physical activity	More children are able to swim safely and competently as we are allowing more time for them to develop their skills.	£800
Employ a sports apprentice to deliver lunchtime and after school clubs.	All teachers and children.	Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	This was an extremely successful program last year which meant that there were opportunities for 148 children per week to be involved in a structured, active club. Our sports apprentice will also run a club targeting our least activity population to increase activity levels. Current projected spend takes us up to the end of Term 2 at which point we will review again.	£2,715.84
Employ the PSSP to provide specialist CPD for teachers/ run competitions & events/sports leadership training/ Bikeability/ Balanceability/ provide specialist support for the	Teachers and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Staff working alongside a specialist will receive bespoke support to raise their confidence levels in their delivery of high quality PE. PE Coordinator to attend the Primary PE Conference as CPD. Opportunities for children of all ages/ abilities to take part in appropriate competition. More children are participating. More children involved in	£5,250

PE Coordinator.		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	sports leadership. Ongoing support from our PE specialist to identify strengths and weaknesses.	
Subscribe to Teach Active.	All teachers and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Providing teachers with high quality resources and ideas will develop their confidence to deliver more active lessons throughout the school day, not just in PE lessons or during lunchtimes. The PE Coordinator will work with staff in Term 1 to develop a realistic expectation for increasing the number of active lessons.	£875
Re-subscribe to REAL PE.	All teachers and all children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Providing our teachers with high quality lesson plans and resources will positively impact teaching and learning in PE.	£700
Purchase and replenish equipment for PE lessons, clubs and active lunchtimes.	All children and teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Ensuring the curriculum is well resourced to support teachers in their delivery of high quality PE & provide children with significant time to develop their skills. Providing fun and engaging equipment at lunchtimes will increase activity levels. Having the equipment to be able to diversify our club offer will ensure we engage as many children as possible.	£2,339.16

Purchase a House coloured t-shirt for children in EYFS.	Children in EYFS.	Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	A high proportion of our children join the school with little to no suitable kit. Providing them with a House t-shirt during this early stage will ensure they are able to join in with PE lessons and clubs and provide them with a sense of belonging. Encouraging a love for PESSPA at this early stage is something we are passionate about.	£350
Provide release time for the PE Coordinator to plan for/monitor & improve PESSPA.	All teachers and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Providing release time for the PE Coordinator to create a CPD program for staff will ensure that we can help our teachers to develop their confidence in their own delivery and positively impact teaching and learning in PE. Targeting and booking suitable events and competitions will ensure that as many children as possible will be able to participate and gain positive experiences in PESSPA. Time to monitor all things related to school PE will ensure that we continue to make necessary progress and provide the very best for all of our children.	£1,200
Employ Plymouth Argyle and Plymouth Patriots to deliver CPD for staff and run clubs for children.	All teachers and all children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Investing in our staff to increase their confidence in their own delivery is a priority as this is our most sustainable resource. Offering a diverse range of clubs run by a specialist coach will engage a greater number of children.	£3,500

Employ the PSSP to deliver L1 Rowing.	All Y6 children.	Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Providing alternative experiences for children will engage a wider range of children. We intend to use the L1 data to select our team for the L2 competition and provide an opportunity for our GDS children.	£250
Provide transport and cover staff to take children to events.	All children.	Key Indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Negating transport/ staffing as a barrier to participation will ensure that as many children as possible are able to attend an event. Last year we were able to provide a positive experience of school sport and competition for over 340 children – aiming to maintain/exceed this.	£800
Enter the Schools Half Marathon Challenge.	Over 60 children.	Key Indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	In previous years' this has had a significant impact on activity levels as we have high levels of interest in the weekly training club, which then culminates in a high profile event on the Hoe.	£550

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Mrs L Meek <i>L Meek</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ms Redmond (Teacher/PE Lead) <i>Redmond</i>
Governor:	Dr A Miller (Chair of Governors) <i>A.J. Miller</i>
Date:	5 th February 2024